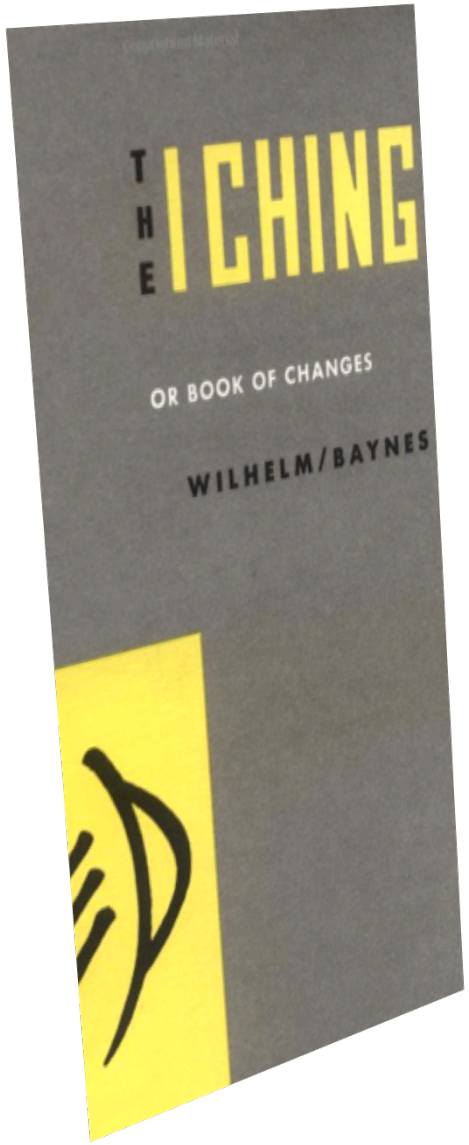
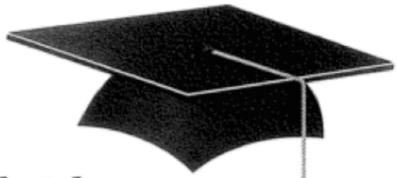
ARCHITECURAL EDUCATION AS A MEANS TO INFORMED POSITIVE CHANGE

KIM TANZER
UNIVERSITY OF VIRGINIA



CRISIS ON CAMPUS



A Bold Plan *for* Reforming Our Colleges *and* Universities

Mark C. Taylor

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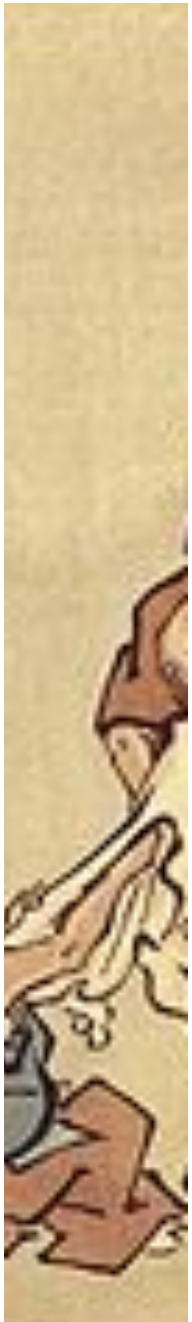

UNDERSTAND, IMPROVE, TEACH, AND DISSEMINATE
DESIGN THINKING

T

ENHANCE KNOWLEDGE THROUGH FEEDBACK LOOPS: **RESEARCH**

T

ASSEMBLE INTERDISCIPLINARY GROUPS AS CONSULTANCIES, UTILIZING MANY TYPES OF INTELLIGENCE TO DESIGN PROJECTS BEYOND THE SCALE OF THE BUILDING: **TEAMS**

50% ARCHITECTS + **50%** NOT-ARCHITECTS

OPERATE WITH LOCAL SENSITIVITY, MINDFUL OF THE **WORLD CONTEXT**

TAKE CHARGE OF THE FUTURE: **ENTREPRENEURSHIP**

THE GREEN BRAID:
TOWARDS AN ARCHITECTURE OF ECOLOGY, ECONOMY, AND EQUITY

META-DISCOURSES IN PEDAGOGY AND PRACTICE

PHENOMENA AND TECHNOLOGY

BUILDING PRACTICES

SETTLEMENT PATTERNS

THE SHARED REALM

WHAT WILL THE ELEPHANT LOOK LIKE?